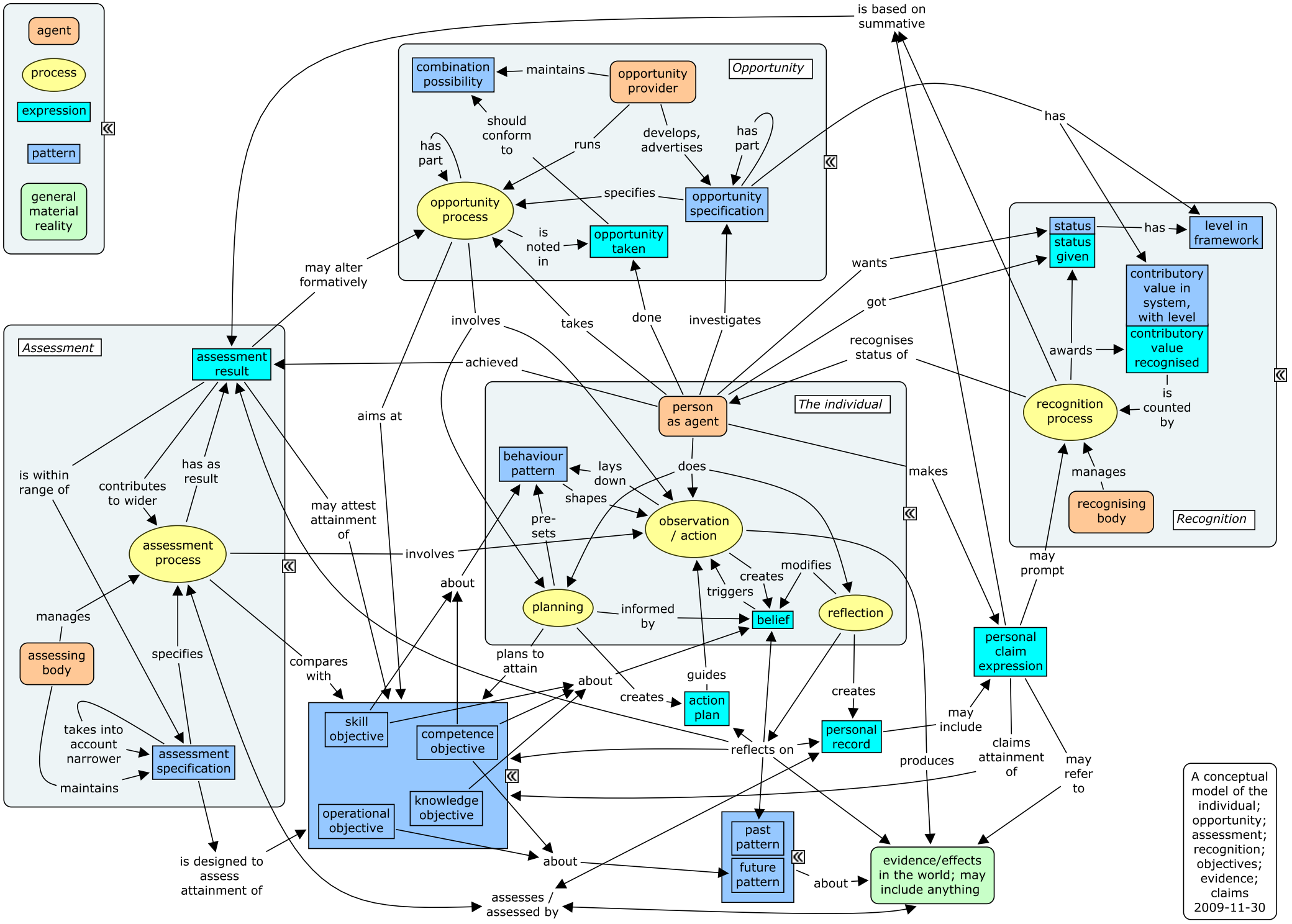
agent
process
expression
pattern
general material reality
Opportunity
combination possibility
maintains
opportunity provider
should conform to
runs
develops, advertises
has part
has part
opportunity process
specifies
opportunity specification
is noted in
opportunity taken
is based on summative
has
may alter formatively
wants
got
involves
takes
done
investigates
Assessment
assessment result
achieved
aims at
person as agent
The individual
recognises status of
status
status given
has
level in framework
contributory value in system, with level
awards
contributory value recognised
is counted by
recognition process
manages
recognising body
Recognition
may prompt
is within range of
contributes to wider
has as result
may attest attainment of
behaviour pattern
lays down
shapes
does
makes
pre-sets
observation / action
assessment process
involves
about
modifies
creates
triggers
planning
informed by
belief
reflection
manages
assessing body
specifies
compares with
plans to attain
about
guides
creates
action plan
creates
personal claim expression
skill objective
competence objective
knowledge objective
operational objective
takes into account narrower
assessment specification
maintains
reflects on
personal record
may include
claims attainment of
may refer to
produces
is designed to assess attainment of
about
past pattern
future pattern
about
evidence/effects in the world; may include anything
assesses / assessed by
A conceptual model of the individual; opportunity; assessment; recognition; objectives; evidence; claims
2009-11-30